Gardner-South Wilmington Township High School District 73 Registration Form

		STUDE	NT INFO	RM	ATION				
Last:			First:_				M	liddle:	
Date of Birth:Preferred First Name			e (if differe	nt tha	an abov	e):	Grade:		
Address:									
City:						Zip:			
Gender:	Male	Female	Nonbin	ary					
Does the	student	currently have an IEP or 50	04 plan?		No		IEP	504 plan	
Does the	student	have a sibling currently atte	ending GS	W?	Yes		No		
Does the	student	intend to ride the bus?	Yes I	Vo	(If yes,	bus for	rm must	be completed)	
about the s	student's e declines t	required by the United States Determinents, and the second question respond to either question, the n.	asks about	the s	tudent's r	ace. If a	parent/gu	ardian or student age	
ls the stu	ident His	panic or Latino? Yes No							
		nt's race (circle all that app erican Native H	- /				Alaskan	White	
		e (23 III. Admin. Code 228.15) requires the The information is used to identify the I					anguage Sui	rvey to each student entering	
		LANG	SUAGE S	UR	VEY				
_	_	HER THAN ENGLISH spoke, specify language:	ken in your	hom	ne?	Yes	No 		
_		peak a language OTHER T e, specify language:	HEN ENG	LISF	1?	Yes	No		

Please note: If the answer to either question is YES, the school will assess your student's English language proficiency. As required by Illinois State law, the school will use the WIDA Model or W-APT test to measure the student's listening, speaking, reading and writing skills to determine if he/she needs additional language support.

PRIMARY FAMILY INFORMATION

#1 Parent/Guardian Name:				Relationship to student:					
Mailing Address: Check	here if same as studen	ıt: 🗆							
City:			Zip:						
Primary Phone:	· · · · · · · · · · · · · · · · · · ·			cell home		work			
Secondary Phone::				cell	home	work			
Email:									
Circle all that apply:	Lives with	Can	Pickup	F	rimary Care	Provider			
Records Access Disciplinary Contact				ves emai	il/announcer	ments/messages			
	SECONDAR	Y FAMIL	Y INF	ORMAT	ION				
#2 Parent/Guardian Na	me:		Rel	ationship	to student:				
Mailing Address: Check	here if same as studen	ıt: 🗆							
City:					_Zip:				
Primary Phone:				cell	home	work			
Secondary Phone::				cell	home	work			
Email:									
Circle all that apply:	Lives with	Can	Pickup	F	rimary Care	Provider			
Records Access	Disciplinary Cor	ntact	Recei	ves emai	il/announcer	ments/messages			
	EMERGENCY	CONTA	CT IN	FORMA	NOITA				
#1 Emergency contact	name:			_Relation	ship to stud	ent:			
Contact #:	Can pick	up Lives	with	Records	access	disciplinary contact			
#2 Emergency contact	name:			_Relatior	ship to stud	ent:			
Contact #:	Can pick	up Lives	with	Records	access	disciplinary contact			
#3 Emergency contact	name:			Relationship to student:					
Contact #:	Can pick	up Lives	with	Records	access	disciplinary contact			
Your signature below allows		respondenc	e to the a	ddress/em	ail listed. It wi	Il also all GSW to use			
your emergency contacts in Name:	•	Signat	ture:			Date:			

PUBLICITY RELEASE FORM

usage. prograr	These materials	s include, but are etters, newspaper	not limited to, photograph	rise recorded for our schools media s of sanctioned activities, souvenir and invitational, super sectional,
		•	lent's image as state above. 's image as stated above.	
	ARMED	FORCES OR F	FULL-TIME NATIONA	L GUARD SURVEY
"Armed 101(a){4	Forces," "Active Dur), 101(d)(1), and 10 Armed Forces mean Active Duty means annual training duty school by law or by National Guard duty Full-time National Gothe Army National Gothe Status as a member of Columbia under so	ty," and "Full-time Na 11(d)(5). Ins the Army, Navy, A full-time duty in the a ty, and attendance, who the Secretary of the Couard duty means transformed of the United Secretion 316, 502, 504 the member has wain	ir Force, Marine Corps, and Coctive military service of the Unitile in the active military service military department concerned ining or other duty, other than intates or the Air National Guard of a State or territory, the Cody, or 505 of title 32 for which the yed pay from the United States	ted States, including full-time training duty, e, at a school designated as a service. Such term does not include full-time nactive duty, performed by a member of I of the United States in the member's immonwealth of Puerto Rico, or the District member is entitled to pay from the United
Duty?	Yes	No No	of the Affiled Forces of T	an time National Start on active
This for parent/ System By sign "Guide unders I acknow and that dispute I ACKN TECHN USE O	rm must be read guardian) as a con". Jing this Authorizations for Acceptations and agree whedge that accept inappropriate uses or can reasonal OWLEDGE THANOLOGY SYSTEMET THE SYSTEMET.	and signed by eacondition of using eation, I acknowled ble Use of District to the following Gress to the District use may result in ably be expected AT I HAVE NO EXEM, AND THAT Totals.	ach student (and if the und Gardner South-Wilmington dge that I have received at Technology system by Souidelines. technology System is produscipline, as may off-site to disrupt the school enviolement of the DISTRICT HAS THE I	on Schools' "District Technology a copy of the Students" and that I have read and evided as a privilege by the District use of electronic technology which ronment. EY IN MY USE OF DISTRICT RIGHT TO AND DOES MONITOR
Studen	t Name:		Student Signature:	Date:

Parent Name: _____ Date:____ Date:____

500 E. Main St.

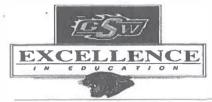
Gardner, Illinois 60424

Phone: 815.237.2176

• Fax: 815.237.2842

PROOF OF RESIDENCY FOR ENROLLMENT AND REGISTRATION

Name of Student:	Date of Birth:
Must provide a copy of 3 documents listed below (1 do	ocument from category I and 2 documents from category 2)
Evidence of proof of residency presented:	
Category I - must provide a copy of ON	IE document from category I
	() Auto Registration () An agreement of sale gistrant is living with the owner at no cost (GSW has form) AND
Category II – must provide a copy of 1	TWO documents showing proper address from category II
() Driver's license () Voter registration () Library Card () Home/apartment insurance paper () Gas or electric bill (telephone bil	
I cannot provide the required evidence for the following r	reason(s):
ByI will provide	de the following evidence of my residency.
enrolling the student are liable for non-resident tuition from	t of the District for whom tuition must be charged, the persons in the date the student began attending a District school as a nonation will be subject to the payment of retroactive tuition charges pita cost.
	is School District on a tuition-free basis a student known by that is C misdemeanor, except in very limited situations as defined in
	District any false information regarding the residency of a student of in that district without the payment of a non-resident tuition 20.12b(f).
I certify that I understand the residency requirements and	that I know the penalty for fraudulent registration.
Parent/Guardian Signature:	Date:
Address of Parent/Guardian:	
Telephone of Parent/Guardian:	



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Gardner, Illinois 60424

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Susan Avery Superintendent Brian Davis
Principal

Student Handbook and Bus Rules Signature

St	udent Name:									
-	I acknowledge receipt of learning the GSW HS Student handbook and that I am responsible for complying with its contents/rules. I understand that my obligation is to abide by these rules. It is my obligation to seek clarity/guidance from the counselor or principal when necessary.									
-	I also know that I can ask Mr. Davis for a copy of the handbook and that it also posted online at gswhs73.org under the parents & community tab. The handbook is updated June 30 of every year.									
-	I acknowledge and consent to ISBE, SAT, PSAT10, and PSAT 8/9 and ACT terms.									
-	I will complete the extracurricular code of conduct from prior to participating in any extracurricular activity.									
-	I also have been made aware of the GSW HS perfect attendance policy of being at school every minute of every day.									
-	I acknowledge receipt of learning the GSW bus rules and that I am responsible for complying with its contents/rules. I understand that my obligation is to abide by these rules. It is my obligation to seek clarity/guidance from the counselor or principal when necessary.									
	Parent SignatureDate									
	Student Signature Date									
	Year in school: Freshman Sophomore Junior Senior									
	a									

500 E. Main St. • Gardner, Illinois 60424 • Phone: 815.237.2176 • Fax: 815.237.2842

Re: Military Recruiters and Postsecondary Institutions Receiving Student Directory Information Dear Parents/Guardians: From time-to-time, military recruiters and postsecondary educational institutions request the names, telephone numbers, and addresses of our secondary students. GSWHS must provide this information unless the parent(s)/guardians(s) request that it not be disclosed without their prior written consent. IMPORTANT: If you do not want military recruiters or institutions of higher learning to be given your secondary school student's name, address, and telephone number, please complete the form below and return it to the GSW Guidance office. If this form is not returned, we are required to release the student's information. Sincerely, Superintendent To be submitted to Guidance Secretary Please do not release my child's name, telephone numbers, and/or address to: _Do NOT release to Military Recruiters Do NOT release to Institutions of higher education - Colleges (Please check mark the boxes if you DO NOT want your student's information released to the Military and Colleges) Student Name (please print) Parent/Guardian Name (please print)

Date

Parent/Guardian Signature

Bus Registration Form - GSW

Illinois Central School Bus

Transportation Start Date:		Grade:				
Student Information						
Student Last Name		Student First N	Name			
Street Address		City/State/Zip				
Parent Information	745					
Custodial Parent #1	Home/Cell Phone Nui	mber	Work Phone Number			
Custodial Parent #2	Home/Cell Phone Nui	mber	Work Phone Number			
Step Parent (if living with child)	Home/Cell Phone Nu	mber	Work Phone Number			
Emergency Information						
Name	Home/Cell Phone Nu	mber	Work Phone Number			
Name	Home/Cell Phone Nu	mber	Work Phone Number			
Please provide any medical/social in Sickness, afraid of animals, etc.)	nformation that may be h	elpful to your o	child (i.e. bee sting allergies, seizures, motion			
Parent/Guardian Signature	D	ate				
Alternate Transportation Reque	st					
Students are expected to ride to and	d from their home unless		ments have been authorized through the school. T			
request an alternate pick-up/drop-o	•	ottom portion	of this form.			
Only TWO bus stop locations per fa	imily will be provided.	Location #2				
Name		Name				
Address	10 May 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Address				
Telephone		Telephone				

500 E. Main St.

Gardner, Illinois 60424

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Physician Request for Self-Administration of Medication

If a student is taking a prescription or non-prescription drug during a school day a Physician needs to fill this form out!

Name of Student		Date of Birth				
Address	City	Zip	Phone #			
The above named student has_						
	(Name o	f Disease or Syndron	ne)			
am requesting that the above	named student take the fo	llowing medication o	during school hours.			
Name of Medication						
Type of Medication						
	(Tablet, Liquid,	Capsule, Inhaler)				
Dosage	Time(s) to be g	iven				
Possible Side Affects						
certify that		has been instructed	in the use and self-			
administration of						
	(Name of Medicat	ion)				
He/She understands the need f side effects. He/She is capable	·	. ,	to school personnel any unusual			
I may be reached at the followi	ng phone # in the event of	a reaction to the me	edication or emergency:			
Name of Physician		Phor	ne #			
(P	rint)					
			Date			
(5	Sign)					
Address of Physician	C	ity	St Zip			

500 E. Main St. Gardner, Illinois 60424 Phone: 815.237.2176 Fax: 815.237.2842

Request for Self-Administration of Medication

(NON-Prescription Meds)

Name of Student		Date of Birth					
Address	City	Zip	Phone #				
I am requesting that the above I	named student take the f	following medication	during school hours, as n	eeded.			
Name of Medication							
Type of Medication							
.,,,	(Tablet, Liqui	d, Capsule, Inhaler)					
Dosage	Time(s) to be	given					
I certify that		has been instructed	d in the use and self-				
administration of				<u>_</u> .			
(1	Name of Medication)						
		(Parent)		<u> </u>			

He/She understands the need for the medication, and the necessity to report to school personnel any unusual side effects. He/She is capable of using this medication independently.

Medication will be kept in the MAIN OFFICE vault inside a medicine cabinet. When needed, the student will come to the main office and take their medication – administered by GSW staff.

TeacherEase Information

Dear Parents,

Keeping you informed is a top priority at Gardner-South Wilmington High School. That's why we have adopted the TeacherEase Communication Service which will allow us to send a telephone or text message to you providing important information about school events or emergencies. We use TeacherEase Communication to notify you of school delays or cancellations due to inclement weather, as well as to remind you about various events, including report card distribution, open house, field trips, and more. In the event of an emergency at school, you can have peace of mind knowing that you will be informed immediately by phone.

What you need to know about receiving calls sent through Teacher Ease.

- •Caller ID will display the school's main number when a general announcement is delivered.
- •TeacherEase Communication will leave a message on any answering machine or voicemail.
- •If the TeacherEase message stops playing, press any key 1-9 and the message will replay from the beginning.

The successful delivery of information is dependent upon accurate contact information for each student, so please make certain that we have your most current phone numbers. If this information changes during the year, please let us know immediately. If you have any questions, don't hesitate to call.

GUIDELINES FOR ACCEPTABLE USE OF DISTRICT TECHNOLOGY SYSTEM BY STUDENTS

A. Acceptable Use.

All Users of the District Technology system ("System") must comply with the District Acceptable Use Guidelines, as amended from time to time.

The "System shall include all computer hardware and software owned or operated by the District, The District electronic mail, the District web site, and the District on-line services and bulletin board system. "Use" of the system shall include use of or obtaining access to the System from any computer terminal whether owned or operated by the District.

Students have no exception of privacy in their use of the System. The District has the right to access, review, copy, delete, or disclose, as allowed by law, any message sent, received, or stored on the District's electronic mail system. The District has the right to and does monitor the use of the system maintenance and to determine whether the use is consistent with federal and state laws and district polices and guidelines.

B. Privileges.

Access to the System is provided as a private by the District and may be revoked at any time. Inappropriate use may result in discipline, including loss of System use privileges.

The System, including all information and documentation contained therein is the property of the District except as otherwise provided by law.

C. Prohibited Use.

The use of the System listed below are prohibited and may result in discipline or other consequences as provided in section I. of these Guidelines and the District's Student Discipline Code and rules. The System shall not be used to:

- 1. Engage in activities which are not related to District educational purposes or which are contrary to the instructions from supervising District employees as to the System's use.
- 2. Access, retrieve, or view obscene, profane, or indecent materials. ["Indecent materials" are those materials which, in context, depict or describe sexual activities or organs in terms patently offensive, as measured by contemporary standards. "obscene materials" are those materials which, taken as a whole, appeal to the prurient interest in sex, which portray sexual conduct in a patently offensive way in which taken as a whole, do not have any serious literary, artistic, political of scientific value.]
- 3. Access, retrieve, or disseminate any material in violation of any federal or state laws or regulation or district policy or rules. This includes, but is not limited to, improper use of copyrighted material; improper use of the system to commit fraud improper use of passwords or access codes; or disclosing the full name, home, address, or phone number of any student, District employee, or System user.

- 4. Transfer any software to or from the system without authorization from System Administrator.
- 5. Engage in for-profit or non school sponsored commercial activities, including adverting or sales.
- 6. Harass, threaten, intimidate, or demean an individual or group of individuals because of sex, color, race, religion, disability, national origin or sexual orientation.
- 7. Disrupt the educational process, including use that is reasonably foreseeable to result in disruption, or interfere with the rights of others at any time, either during school days or after school hours.
- 8. Disrupt or interfere with the System.
- 9. Gain unauthorized access to or vandalize the data or files of another user.
- 10. Gain unauthorized access to or vandalize the System or the technology system of any other individual or organization.
- 11. Forge or improperly alter electronic mail messages, use an account owned by another user, or disclose the user's individual password or that of another user.
- 12. Invade the privacy of any individual, including violating federal or state laws regarding limitations on the disclosure of student records.
- 13. Download, copy, print or otherwise store or possess any data which violates federal or state copyright laws or these Guidelines.
- 14. Send nuisance electronic mail or other online messages such as chain letters pyramid schemes, or obscene, harassing or other unwelcome messages.
- 15. Send nuisance electronic mail to multiple users without prior authorization by the appropriate District Administrator.
- 16. Conceal or misrepresent the user's identity while using the System.
- 17. Post material on the District's web site without the authorization of the appropriate District administrator.
- D. Disciple for off-site use of electronic technology which disrupts or can reasonably be expected to disrupt the school administrator.

The District may discipline a student whose personal web site or other off-site activity involving electronic technology causes, or can reasonably be expected to cause, a substantial disruption involved use of the District Technology System.

E. Web Sites.

Unless otherwise allowed by law, District web sites shall not display information about photographs or works of students with written parental permission.

Any website created by a student using the System must be part of a District-sponsored activity, or otherwise be authorized by the appropriate District administrator. All content, including links, of any website created by a student using the System must receive prior approval by the classroom teacher or an appropriate District administrator. All contents of a website created by a student using the System must conform to these Acceptable Use Guidelines.

F. Disclaimer.

The District makes no warranties of any kind whether express or implied for the System. The District is not responsible for any damages incurred, including the loss of data resulting in delays, non-deliveries, misdeliveries, or service interruptions. Use of any information obtained via the System is at the user's own risk. The district is not responsible for the accuracy or quality of information obtained though the System. The District is not responsible for any user's intentional or unintentional access of material on the Internet which may be obscene, indecent or of inappropriate nature.

G. Security and User Reporting Duties.

Security in the System is high priority and must be a priority for all users. Students are prohibited from sharing their log-ins IDs or passwords with any other individual. Any attempt to log in as another user will result in discipline.

A user who becomes aware of any security risk or misuse of the System must immediately notify a teacher, administrator, or other staff member.

H. Vandalism

Vandalism or attempted vandalism to the System is prohibited and will result in discipline as set forth in section I. of these Guidelines, and in potential legal action. Vandalism includes, but is not limited to, downloading, uploading, or creating computer viruses.

I. Consequences for Violations.

A student who engages in any of the prohibited acts listed above shall include: (1) suspension or revocation of System privileges, (2) Other discipline including suspension or expulsion from the school, and (3) referral to the law enforcement authorities or other action in appropriate cases.

Misuse of the System by a student may considered gross misconduct as that term is defined by the District Student Discipline Policy and rules, and a student may be subject to discipline pursuant to the Student Discipline Policy and rules. A student who believes that his/her system privileges have been wrongfully limited may request a meeting with the building principal to review the limitation. The decision of the building principal shall be final.

500 E. Main St. Gardner, Illinois 60424 Phone: 815.237.2176 Fax: 815.237.2842

Instructions for School Bus Riders

- 1. Be on time at your designated school bus stop - help keep the bus on schedule.
- 2. Stay off the road at all times while waiting for the bus.
- 3. Be careful in approaching the place where the bus stops. Do not move toward the bus until the bus has been brought to a complete stop.
- 4. Do not leave your seat while the bus is in motion.
- 5. Be alert for a danger signal from your bus driver.
- 6. Remain in the bus in the event of a road emergency until the driver gives instructions.
- 7. Keep hands and head inside the bus at all times, after entering and until leaving the bus. Do not throw anything out of the bus windows.
- 8. Remember that loud talking and laughter or unnecessary confusion diverts the driver's attention and could result in a serious accident.
- 9. Be absolutely quiet when approaching a railroad-crossing.
- 10. Treat bus equipment as you would valuable furniture in your own home. Never tamper with the bus or any of its equipment.
- 11. Assist in keeping the bus safe and sanitary at all times. No eating is allowed on the bus.
- 12. Carry no animals or weapons on the bus.
- 13. Keep books, packages, coats, and all objects out of the aisles.
- 14. Leave no books, packages, coats, or other articles on the bus.
- 15. Be courteous to fellow pupils and bus drivers.
- 16. Help look after the safety and comfort of smaller children.
- 17. Do not ask the driver to stop at places other than the regular bus stop; he is not permitted to do this except by proper authorization from a school official.
- 18. Observe safety precautions at discharge point. Where it is necessary to cross the highway, proceed to a point at least 10 feet in front of the bus on the right shoulder and off the highway where traffic may be observed in both directions. Then wait for a signal from the bus driver permitting you to cross.
- 19. Observe the same rules and regulations on other trips under school sponsorship as you observe between home and school. Respect the wishes of the chaperone appointed by the school.
- 20. Board policy No. 8142 allows the Superintendent/Principal to suspend students guilty of committing acts of gross disobedience or misconduct from riding the school bus. Students are requested to follow the instructions outlined within items 1-19 so that daily bus transportation is safely completed.

NOTICE FOR DIRECTORY INFORMATION UNDER THE FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), A federal law, requires that Gardner-South Wilmington Township High School District #73, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Gardner –South Wilmington Township High School District #73 may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Gardner-South Wilmington Township High School District #73 to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, Companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local education agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Acts of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.¹

If you do not want Gardner-South Wilmington Township High School District #73 to disclose directory information from your child's education records without prior written consent, you must notify the District in writing. Send the necessary correspondence to *Superintendent*; GSW High School, 500 E. Main Street; Gardner IL 60424. Gardner-South Wilmington Township High School District #73 has designated the following information as directory information:

- ♦ Student's Name
- **♦** Address
- **♦** Telephone Listings
- ♦ Electronic mail address
- **♦**Photograph
- ♦ Date & place of birth
- ♦ Major Field of student

- **♦** Dates of attendance
- ♦ Grade level
- ♦ Degrees, honors, and awards received
- ♦ Weight and height of members of athletic teams
- ♦ Participation in officially recognized activities and sports
- ♦ The Most recent educational agency or institution attended

¹ These laws are: Section 9528 of the ESEA(20 U.S.C. 7908), as amended by the *No Child Left Behind Act of 2001* (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the *National Defense Authorization Act for Fiscal Year 2002* (P.L. 207-107), the legislation that provides funding for the nation's armed forces.

GARDNER - SOUTH WILMINGTON HIGH SCHOOL EXTRA CURRICULAR ACTIVITIES

SUPERINTENDENT MRS. SUSAN AVERY

GUIDANCE COUNSELOR Ms. JENNIFER KILMER



PRINCIPAL MR. BRIAN DAVIS

ATHLETIC DIRECTOR Mrs. Amber Eisha

ATHLETICS

FALL

CROSS COUNTRY

GOLF

VOLLEYBALL

BOYS SOCCER

PANTHERETTE SPIRITLINE

COLOR GUARD

WINTER

BOYS BASKETBALL

GIRLS BASKETBALL

WRESTLING

PANTHERETTE SPIRITLINE

COLOR GUARD

TRAP SHOOTING

SPRING

BASEBALL

SOFTBALL

TRACK

GIRLS SOCCER

CLUBS/ORGANIZATIONS

ART CLUB

BAND

Воок Сцив

NATIONAL HONOR SOCIETY

DRAMA CLUB (PLAY)

MATH TEAM

YOUTH PHILANTHROPY

ORANGE CRUSH (PEP CLUB)

PROM COMMITTEE (JUNIORS)

SADD

SCHOLASTIC BOWL

STUDENT AMBASSADORS

STUDENT COUNCIL













500 E. Main St.

Gardner, Illinois 60424

Phone: 815.237.2176

Fax: 815.237.2842

To: District #73 Parents/Guardians From: Mrs. Susan Avery, Superintendent

Re: Targeted School Violence Prevention Program

District #73 has a standard procedure for responding to student threats of violence. Below is a brief synopsis of situations where school officials want individuals to bring forth information identifying a threat or situation of concern to the Building Principal. Once identified, the Building Principal will determine whether a threat exists and whether to engage in further investigation.

Any situation or student of concern should be brought forward. Threat assessment is a valuable component of a comprehensive approach to preventing targeted school violence. The identification of threats is everyone's responsibility: our students, parents, staff, and community members.

What is a Threat?

A threat is an expression of intent to harm someone that may be spoken, written, or expressed in some other way, such as through gestures. Threats may be direct (*I'm going to beat you up* or *I'm going to blow this place up!*) or indirect (*Come and watch what I am going to do to him/her.*). A threat can be vague (*I'm going to hurt him.*) or implied (*You better watch out*). Any possession of a weapon or mention of one is a possible threat. Sometimes students make threats that are in fun or may be "just kidding" but sometimes a threat is very serious and/or criminal. When you are in doubt as to whether the statement is kidding or serious, the responsible thing to do is to report it.

What Can Staff and Parents Do?

Educate students about what a threat is, encourage students not to make threats in the first place, and reiterate that seeking help to prevent someone from getting hurt or hurting another is appropriate.

500 E. Main St.

Gardner, Illinois 60424

Phone: 815.237.2176

Fax: 815.237.2842

Re: Student Safety

Dear Parents/Guardians:

Student safety is our District's top priority. In addition to physical safety, the District is concerned with students' emotional well-being and will help students cope with an emergency or disaster and its aftermath. The following outlines our emergency and disaster response plans.

Safety Plans

The District has plans for all the four phases of emergency and disaster management:

- 1. Preparedness planning for an emergency or disaster event;
- 2. Response planned response to an emergency or disaster event;
- 3. Recovery the process of returning to normal operations; and
- 4. Mitigation steps taken to minimize the effects of an emergency or disaster.

These phases are covered in GSWHS' safety plan. In addition, the District has a Safety Program Coordinator and GSWHS has a Crisis Management Team.

Communications

The District will disseminate emergency information via its website, through the media, by telephone contact (Alert Now emergency notification system).

Emergency Responses

Emergency responses will depend on the circumstances and may include lockdown or evacuation. During a lockdown, no one may enter or leave the building until it is safe to do so. For evacuation purposes, GSWHS has at least one off-campus site where students and staff assemble to be accounted for and temporarily housed.

In the unlikely event an emergency response is needed at your child's school, staff members will be totally engaged in supervising students. We will attempt to provide information through the District's Alert Now system, and/or our website; www.gswhs73.org. If students are evacuated, students at Gardner – South Wilmington High School will go to the Gardner American Legion or depending on the emergency, may go to another local school. You may pick up your child at the designated location after notifying the school official in charge. Additional instructions will be given in the event of an evacuation, including alternative methods to return your child home.

Cooperation and Assistance Request

During any emergency or potential disaster and for the safety of all students and staff, please follow the instructions of the Building Principal These instructions will be widely disseminated.

Defamatory or disruptive behavior will only lessen our response effectiveness.

If you have any questions, please feel free to contact the High School office. In the meantime, thank you for your cooperation and support.

Sincerely,

Nirs. Susan Avery Superintendent

500 E. Main St. • Gardner, Illinois 60424

Phone: 815.237.2176 • Fax: 815.237.2842

GSW School Fees

<u>General Fees</u> = \$150.00 (due at Registration)		Athletic Fees	
		Volleyball	\$35.00
		Cross Country	\$35.00
		Golf	\$35.00
<u>Course Fees</u>		Girls' Basketball	\$35.00
Art	\$15.00 per class	Boys' Basketball	\$35.00
GAVC	\$250.00	Pantherette Spiritline	\$35.00
Drivers Education	\$125.00	Color Guard	\$35.00
		Baseball	\$35.00
		Softball	\$35.00
		Track	\$35.00
		Boys' Soccer	\$35.00
		Girls' Soccer	\$35.00

Other Fees

Breakfast	\$2.25
Lunch	\$3.50
Salad	\$4.50



PROOF OF SCHOOL DENTAL EXAMINATION FORM

Illinois law (Child Health Examination Code, 77 III. Adm. Code 665) states all children in kindergarten, second, sixth, and ninth grades of any public, private, or parochial school shall have a dental examination. The examination must have taken place within 18 months prior to May 15 of the school year. A licensed dentist must complete the examination, sign, and date this Proof of School Dental Examination Form. If you are unable to get this required examination for your child, fill out a separate Dental Examination Waiver Form.

This important examination will let you know if there are any dental problems that require attention by a dentist. Children need good oral health to speak with confidence, express themselves, be healthy, and ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of your child.

To be completed by the parent or quardian (please print)

Student's Name: Last	First	Middle	Birth Date: (Month/Day/Year)
Address: Street	City		ZIP Code
Name of School:	ZIP Code	Grade Level:	
Parent or Guardian: Last Name	74	First Name	
Select from the below general racial of which the student most identifies.			
			sian
☐ American Indian or Alaska Native	☐ Native Hawaiian or Pacific	slander	aces
o be completed by dentist			
o be completed by defitist			
Date of Most Recent Examination: Dental Cleaning Se	(Check alant Fluoride treatment	all services provided at this e. Restoration of teeth due to	kamination date) caries
Oral Health Status (check all that ap	oply)		
Yes No Dental Sealants P	resent on Permanent Molars		
	/ Restoration History — A filling of caries OR missing permanent 1st r		oth that is missing because it was
extracted as a result of Yes No Untreated Caries - walls of the lesion. Th root, assume that the		nolars. loss at the enamel surface. Brown avitated lesions as well as those of Broken or chipped teeth, plus te	n to dark-brown coloration of the on smooth tooth surfaces. If retained
extracted as a result of Yes No Untreated Caries - walls of the lesion. Th root, assume that the considered sound unt	of caries OR missing permanent 1st r — At least 1/2 mm of tooth structure rese criteria apply to pit and fissure c whole tooth was destroyed by caries	nolars. loss at the enamel surface. Brown avitated lesions as well as those of Broken or chipped teeth, plus te t.	n to dark-brown coloration of the on smooth tooth surfaces. If retained eth with temporary fillings, are
extracted as a result of Yes No Untreated Caries - walls of the lesion. Th root, assume that the considered sound unl Yes No Urgent Treatment swelling.	of caries OR missing permanent 1st r — At least 1/2 mm of tooth structure ese criteria apply to pit and fissure c whole tooth was destroyed by caries ess a cavitated lesion is also present abscess, nerve exposure, advance	nolars. loss at the enamel surface. Brown avitated lesions as well as those on the state of the state of the state of the state. Seed disease state, signs or symptoms.	n to dark-brown coloration of the on smooth tooth surfaces. If retained eth with temporary fillings, are
extracted as a result of Yes No Untreated Caries - walls of the lesion. Th root, assume that the considered sound unl Yes No Urgent Treatment swelling.	— At least 1/2 mm of tooth structure ese criteria apply to pit and fissure c whole tooth was destroyed by caries ess a cavitated lesion is also presented abscess, nerve exposure, advanced by). Please list appointment date	nolars. loss at the enamel surface. Brown avitated lesions as well as those on the state of the state of the state of the state. Seed disease state, signs or symptoms.	n to dark-brown coloration of the on smooth tooth surfaces. If retained eth with temporary fillings, are ome that include pain, infection, or nt completion date.
extracted as a result of Yes No Untreated Caries - walls of the lesion. Th root, assume that the considered sound unt Yes No Urgent Treatment swelling. Treatment Needs (check all that app	— At least 1/2 mm of tooth structure ese criteria apply to pit and fissure c whole tooth was destroyed by caries ess a cavitated lesion is also presen — abscess, nerve exposure, advanced by). Please list appointment date composites, crowns, etc.	nolars. loss at the enamel surface. Brown avitated lesions as well as those on the surface of t	n to dark-brown coloration of the on smooth tooth surfaces. If retained eth with temporary fillings, are ome that include pain, infection, or nt completion date.
extracted as a result of Yes No Untreated Caries - walls of the lesion. Th root, assume that the considered sound unl Yes No Urgent Treatment swelling. Treatment Needs (check all that app Restorative Care — amalgams, or	of caries OR missing permanent 1st r At least 1/2 mm of tooth structure rese criteria apply to pit and fissure c whole tooth was destroyed by caries ess a cavitated lesion is also present abscess, nerve exposure, advanced by). Please list appointment date composites, crowns, etc. ride treatment, prophylaxis	nolars. loss at the enamel surface. Brown avitated lesions as well as those of Broken or chipped teeth, plus text. ced disease state, signs or symptom or date of most recent treatme Appointment Date:	n to dark-brown coloration of the on smooth tooth surfaces. If retained eth with temporary fillings, are oms that include pain, infection, or nt completion date.
extracted as a result of Yes No Untreated Caries - walls of the lesion. Th root, assume that the considered sound unt Yes No Urgent Treatment swelling. Treatment Needs (check all that app Restorative Care — amalgams, of Preventive Care — sealants, fluo	— At least 1/2 mm of tooth structure ese criteria apply to pit and fissure c whole tooth was destroyed by caries ess a cavitated lesion is also present — abscess, nerve exposure, advanced by). Please list appointment date composites, crowns, etc. ride treatment, prophylaxis premended	nolars. loss at the enamel surface. Brown avitated lesions as well as those on the state of the	n to dark-brown coloration of the on smooth tooth surfaces. If retained eth with temporary fillings, are omes that include pain, infection, or nt completion date.



State of Illinois Certificate of Child Health Examination

Student's Name			Birth Date		Sex	Race	/Ethnicity	Scho	ol /Grade Level/ID#
Last	First	Middle	Month/Day/Year						
Address Str	eet City	Zip Code	Parent/Guardian			Telepho	one # Home		Work
	S: To be completed by								
	licated, a separate wi ning the medical reas			neaitr	ı care pr	oviae	r responsible i	or coi	npieting the health
REQUIRED	DOSE 1	DOSE 2	DOSE 3		DOSE 4		DOSE 5		DOSE 6
Vaccine / Dose	MO DA YR	MO DA YR	MO DA YR	MO	DA	YR	MO DA	YR	MO DA YR
DTP or DTaP									
Tdap; Td or Pediatric DT (Check	□Tdap□Td□DT	□Tdap□Td□DT	□Tdap□Td□DT	□Td	ap□Td□	DT	□Tdap□Td□	□DT	□Tdap□Td□DT
specific type)									
Polio (Check specific type)	□ IPV □ OPV	□ IPV □ OPV	□ IPV □ OPV		PV 🗆 C	PV		OPV	□ IPV □ OPV
Hib Haemophilus									
influenza type b									
Pneumococcal Conjugate									
Hepatitis B									
MMR Measles Mumps. Rubella				Com	ments:		* indicates in	valid o	lose
Varicella (Chickenpox)									
Meningococcal conjugate (MCV4)									
• • • •	LUT NOT REQUIRED	Vaccine / Dose							
Hepatitis A	<u> </u>								
HPV									
Influenza									
Other: Specify									
Immunization Administered/Dates									
	er (MD, DO, APN, Pa above immunization					above	immunization	histo	ry must sign below.
Signature			Title				Dat	e	
Signature			Title		Date				
ALTERNATIVE P	ROOF OF IMMUNI	TY							
	s (measles, mumps, h	epatitis B) is allowed	d when verified by p	hysicia	an and s	uppor	ted with lab co	onfirn	ation. Attach
copy of lab result. *MEASLES (Rubeola) MO DA YR *	**MUMPS MO DA	YR HEPATITIS	B N	10 DA	YR	VARICE	LLA N	MO DA YR
Person signing below v	la (chickenpox) disea erifies that the parent/gua								
documentation of disease Date of	se.								
Disease	Sign	ature					Title		
	ence of Immunity (ch				Rubella		J Varicella	Attacl	copy of lab result.
	diagnosed on or after l liagnosed on or after J								
Completion of Alter	rnatives 1 or 3 MUST	Γ be accompanied by	Labs & Physician S	-					
I mysiciam statements	, or minimum by MIOSI	or parimitted to IDI I.	1 101 10 110 11.						

Certificates of Religious Exemption to Immunizations or Physician Medical Statements of Medical Contraindication Are Reviewed and *Maintained* by the School Authority.

T		F:			M.H.	Birth	Date	Sex	School			Grade Level/ ID	
Last HEALTH HISTORY		First TO BE C	OMPLI	ETED	Middle AND SIGNED BY PAI	RENT/GUA	Month/Day/ Year RDIAN AND VERIFIED	BY HEA	LTH CAR	E PRO	OVIDER	<u> </u>	
ALLERGIES Yes List: MEDICATION (Prescribed or taken on a regular basis.) No taken on a regular basis.)													
Diagnosis of asthma?	od, drug, insect, other) No iagnosis of asthma?			No			en on a regular basis.) oss of function of one of pai	No red	Yes	No			
Child wakes during night coughing?			Yes	No			gans? (eye/ear/kidney/testic	ele)					
Birth defects?			Yes	No			ospitalizations? hen? What for?		Yes	No			
Developmental delay? Blood disorders? Hemophilia,			Yes Yes	No No			argery? (List all.)		Yes	No			
Sickle Cell, Other? Explain.			1 68	INO		W	hen? What for?		1 68	NO			
Diabetes?			Yes	No			, ,		Yes Yes*	No	470		
Head injury/Concussion/Passed out?			Yes				1 4 1 /			No	*If yes, refer to local health department.		
Seizures? What are they like?			Yes	No			TB disease (past or present)? Tobacco use (type, frequency)?			No			
Heart problem/Shortness of breath? Heart murmur/High blood pressure?			Yes Yes	No No			cohol/Drug use?)?	Yes Yes	No No			
Dizziness or chest pain with			Yes	No			Family history of sudden death			No			
exercise?			1 65	1.0			fore age 50? (Cause?)		Yes	1,0			
Eye/Vision problems? Glasses Other concerns? (crossed eye, drooping lids,					Last exam by eye doctor	r D	_ Dental □ Braces □ Bridge □ Pl						
Ear/Hearing problems	Yes	S No Information may be shared with appropriate personnel for health and edu							and education	nal purposes.			
Bone/Joint problem/injury/scoliosis?			Yes	No			Parent/Guardian Signature			Date			
PHYSICAL EXAMINATION REQUIREMENTS Entire section below to be completed by MD/DO/APN/PA													
HEAD CIRCUMFERENCE if < 2-3 years old HEIGHT WEIGHT BMI BMI PERCENTILE B/P													
DIABETES SCREENING (NOT REQUIRED FOR DAY CARE) BMI>85% age/sex Yes \(\text{No} \) And any two of the following: Family History Yes \(\text{No} \) No \(\text{Lethnic Minority} Yes \(\text{No} \) No \(\text{Signs of Insulin Resistance} \) No \(\text{Lethnic Minority} \) And any two of the following: Family History Yes \(\text{No} \) No \(\text{Lethnic Minority} \)													
LEAD RISK QUESTIONNAIRE: Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school													
and/or kindergarten. (Blood test required if resides in Chicago or high risk zip code.)													
Questionnaire Administered? Yes □ No □ Blood Test Indicated? Yes □ No □ Blood Test Date Result													
	TB SKIN OR BLOOD TEST Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. http://www.cdc.gov/tb/publications/factsheets/testing/TB testing.htm.												
No test needed □		erformed [Test: Date Read	-	Result: Positiv	ve □ N	legative 🗆		mm_		
			Blood Test: Date Reported			<u>d</u>	Result: Positive Negati						
LAB TESTS (Recommended) Hemoglobin or Hematocrit			Date Results				Sickle Cell (when indicated)		D	ate	Results		
Urinalysis						Developmental Screening Tool							
-		nts/Foll	ts/Follow-up/Needs			Normal Con		Comment	ts/Foll	low-up/Ne	eds		
Skin					-		Endocrine						
Ears					Screening Result:		Gastrointestinal						
Eyes				Screening Result:			Genito-Urinary			LMP			
Nose							Neurological						
Throat							Musculoskeletal						
Mouth/Dental	†						Spinal Exam						
Cardiovascular/HT!	٧						Nutritional status						
Respiratory	1				☐ Diagnosis of A	sthma	Mental Health						
Currently Prescribed Asthma Medication: Quick-relief medication (e.g. Short Acting Beta Agonist) Controller medication (e.g. inhaled corticosteroid)							Other						
NEEDS/MODIFICATIONS required in the school setting							DIETARY Needs/Restric	etions	I.				
SPECIAL INSTRUCTIONS/DEVICES e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup													
MENTAL HEALTH/OTHER Is there anything else the school should know about this student? If you would like to discuss this student's health with school or school health personnel, check title:													
	rION ne		at school	due to	child's health condition (e.	.g., seizures, a	sthma, insect sting, food, pear	nut allergy	, bleeding p	roblem	, diabetes, h	neart problem)?	
	On the basis of the examination on this day, I approve this child's participation in PHYSICAL EDUCATION Yes No Modified INTERSCHOLASTIC SPORTS Yes No Modified Modified												
Print Name					(MD,DO, APN, PA							Date	
Address									Phone				